**Unit6 My e-friend (Period 1)**

教学目标：

1. 理解，掌握对话内容，用正确的语音语调朗读对话，初步表演对话。  
2. 正确运用日常交际用语How old is he/she? Do/Does…? Yes/No, … do/don’t/does/doesn’t. What subjects does he like？He likes...

3. 能正确的听、说、读 单词和词组：send to, ...years old, Australia, Canada, US, wait a minute.

教学重点：

能正确理解对话内容，朗读对话，初步表演对话

2. 会说会读单词：send to, ...years old, Australia, Canada, US, wait a minute.

教学难点：

能正确理解对话内容。

2. 正确运用日常交际用语 Do/Does…? Yes/No, …does/doesn’t. What subjects does he/she like？He/She likes...

3. 词汇Australia, Canada, wait a minute等的正确发音问题。

教学具准备：

教师准备：单词卡片，人物图片，图片，人物头饰，多媒体课件，板书。

学生准备：预习本单元的Story time.

教学过程：

**Step 1 Warming up**

1. Daily greeting:
2. Duty report: day, date, weather
3. Free talk: T: What’s your hobby? What do you like doing? What does he like doing? What does she like doing? Does your friend like …?

Ss: …

T: Your friend and you both like … You have the same hobby. Cool! My friend and I have the same hobby. What is it? Can you guess?

Ss: You both like …

T: We both like watching films.

**Step 2 Presentation:**

1. T: Look at them. Who are they?

Ss: They are Liu Tao and Wang Bing.

T: They have the same hobby. Can you guess?

Ss: They both like playing football.

T: Really? Let’s listen to the tape.

Ss listen to the tape.

1. T: Do they both like playing football?

S: Yes, they do.

T: Why? How do you know it?

S: Let’s go and play football in the playground. Wait a minute, Liu Tao. (随文学字 wait a minute)

Ss read after S

T: Wait a minute. Why?

S: Let me send this email first. (随文学字 send this email)

T: Is this email to Liu Tao?

S: It’s to my e-friend.

T: It’s to Wang Bing’s e-friend. Great! Today, we are going to learn Unit 6 My e – friend.

Ss read the title together after T.

**Step 3 New lesson: (P 58)**

1. T: About this e-friend, what do you want to know?

Ss: What’s his name? How old is he? Where? Can he …? Does he like …?

T: Well done. I want to know the name, age, address, ability, hobby too.(指板书) Let’s watch the cartoon. Then find the answers about the name, age and address.

Ss watch the cartoon.

1. T: Tell me sth. about the name, age and address.

Ss: He’s Peter. He lives in the UK. He’s 11 years old. (随文学字 the UK)

T: How do you know? Can you read the dialogue?

Ss: …

1. Ss read after T, Bs & Gs, Ss read in pairs, show 2-3 pairs.

**Step 4 New lesson: (P 59)**

1. T: Until now, Liu Tao knows the name, the address and the age. And he wants to know more about Peter. What does he want to know? Find the questions, please.

Ss listen the tape and read the questions.

Ss: Can he speak Chinese? / Does he have Chinese lessons at school? / What subjects does he like? / Does he like playing football? (随文学字 speak Chinese, have Chinese lessons)

T: How does Wang Bing answer?

Ss: Yes, he can. (= Yes, he can speak Chinese.)

No, he doesn’t. (= No, he doesn’t have Chinese lessons at school.) He studies Chinese after school (随文学字 study -- studies)

He likes Maths and PE.

Yes, he does. (= Yes, he likes playing football.) He likes swimming too.

1. Ss read after the tape, Bs & Gs, Ss read in pairs, show 2-3 pairs.

**Step 5 Consolidation:**

1. Ss read the text together, try to recite with the hints.

2. Think and write:

T: Now, I have some questions. How old is he? Where does he live? What does he like doing? What subjects does he like? What does he do after school?

Ss: …

3. Think and say: Say sth. about Peter.

4. Translation: PPT

Step4. Homework

1.Listen, read and try to retell the text.

2.做一张自己好朋友的信息卡。

**板书设计：**

Unit 6 My e-friend

Name: Peter

Address: lives in the UK

Age: 11 years old

Ability: can speak Chinese

Subject: studies Chinese after school, likes Maths and PE

Hobbies: likes playing football and swimming

**教学反思：**