Unit 5 Have some juice,please (第一课时）

**教学目标：**

1、能听懂、会说、会读单词snack, some juice, yogurt, sandwich, tart和cupcake及其复数形式.

2、能听懂、会说、会读句型Have some....,please. Thank you.

3. 能理解Story time 部分的内容。

**教学重点难点：**

1. 重点能听懂、会说、会读句型Have some....,please. 并用Thank you. 来回答难点单词的记忆，以及如何正确地灵活运用可数名词和不可数名词。

**教学过程：**

**Step 1 warming up**

1.Greeting

2. Introduce your desk mates with the sentences “This is .... He’s/She’s.....”

3. Sing a song 《apple song》

**Step 2 Presentation**

1. T: Boys and girls, let’s play a game：Brain storm.First, can you say the words about “colour”

S1: Red

S2: Green

S3: …

T:Very good. Let’s read together: Red/ green/ yellow /blue/ brown/ white/ black.....

T: You’re very clever. Can you say the words about “animals”S1:tiger

S2: Rabbit

S3:...

T: You did a good job. Let’s read together: Dog/ cat / tiger/ giraffe......

T: This time, can you say some words about “fruit”

S1:Apple

S2: Pear

S3: …

T: Great. Let’s read: apple/ pear/ orange.....

1. Show a picture of a pig: hello, I’m your new friend, i have magic, do you believe? T: Do you believe? Let’s see. Change the fruit into juice Teach “ juice”

T: look, here are some juice. Teach “some”.

T: Look! Here are some apple/pear/orange juice.... So how to say “香蕉汁”“桃子汁”“葡萄汁”

Ss: banana juice/ peach juice/ grape juice

T: Look, what’s this? Can you guess?

Ss: mango juice?

T: Let’s check, oh, it’s not juice. It’s yogurt. Teach “yogurt"

T: Look, the pig says “ Can you spell the new words, if you can, he will take you to an interesting place. Can you?

Ss: yes

Ask the ss to spell the words “juice”and “yogurt”.

(3) T: well done, boys and girls, we can go to the place with the pig.

T: In this place, we can eat a lot of food, where is it?

Ss:....

T: Yes, the snack bar Teach “ snack” “snacks”

T: Let’s go to have some snacks, ok?

Ss: Ok.

T: So what’s the meaning of “have” here?

Ss: 吃 。

Read “have some snacks”several times.

T:There are so many food, which one do we eat first?  How about this one?  Choose “sandwich”

T: This is a ?

Ss: Sandwich Teach “sandwich” Show a lot of sandwiches

T: What are these?

Ss: They are sandwiches.

T: The pig says：have some sandwiches，please. What should you say?

Ss: Thank you!

Practice the dialogue, ask some ss to act.

T: Do you like sandwiches?

Ss: Yes

T: Why?

Ss:Yummy!

The same way to teach “ tart”and “cupcake”

(4) Chant

Tarts, tarts, have some tarts Please, please, I like tarts.

Cupcakes, cupcakes, have some cupcakes Please, please, I like cupcakes.

Sandwiches, sandwiches, have some sandwiches Please, please, I like sandwiches. Step 3 Story time

1.Before watching the cartoon, think about the following question: What food do they eat? 他们在杨玲家吃了哪些食物？

2.Watch the cartoon,

3.Choose the food they eat.

**板书设计：**

**教学反思：**

Unit 5 Have some juice,please (第二课时）

**教学目标：**

1. 能听懂、会说、会读日常用语 Have some..., please!

What about you? ..., please.

I like ... Yummy!

1. 能听懂、会说、会读句型Have some...., please. Thank you.
2. 能复述Story time 的内容。

**教学重难点：**

能听懂、会说、会读句型 Have some...., please. 并用Thank you. 来回答。

**教学准备：**

多媒体教学设备，图片

**教学过程：**

**Step 1 Warming up**

1. Greeting
2. Free talk

T: What are these/those? (show some pictures)

S1: They’re…s.

**Step 2 Presentation**

T: Boys and girls, let’s play a game：

1. Magic eyes

快速说出看到的单词或图片

1. Let’s chant
2. Let’s match.   单词和图片配对
3. I can spell 根据提示完成单词拼写
4. Pair work

  A: Have some..., please.

B: Thank you.

**Step 3 Story time**

Before watching the cartoon, think about the following question:

Q: Who are they? 文中出现了哪些人物？

2.Watch the cartoon, answer

Q: Who likes juice?

Who likes yogurt?

Who likes sandwiches?

 Who likes tarts?

Who likes cupcakes?

T: They’re so yummy   新授：yummy

  T: I like sandwiches, How about you?   新授：How about you？

S1: I like … How about you?

S2: I like …

1. Read and repeat
2. Act
3. Pair work 根据提示完成对话

**板书设计：**

**教学反思：**