Unit 6 Colours

**教学目标**

**知识目标**：能听懂、会读、会说 orange, green, red, yellow

能听懂句型 What colour is sth.？并用 It’s 回答

**技能目标**：能正确询问颜色并回答

培养学生听说读写的英语综合运用能力

**情感目标**：培养学生的好奇心，对英语学习充满兴趣

 学生能体会颜色的多样性以及魔术的神奇

**教学重难点**

1.能初步听懂、会拼读、会写单词:red, yellow, green,orange

2.能初步听懂What colour is the/my/your…,并且能用It’s来回答。

**教学步骤**

**Step1 Warm up**

**1． Greeting.**

T: Welcome to my class.Hello. Good morning. Hello, I'm ... Look at my ....Yes. It's nice. Do you know how to describe the colour of this jacket? Let’s listen to a song! Maybe after listening, you can give me the answer.

**2． Listen to a song.**

T: What’s it about? What have you heard in the song? Tell me together. “Colour.” Anything else? So my jacket is…

**Step2 Presentation**

**1. Present the title: Unit6 Colours.**

T: This song is about colours and today we're going to learn Unit 6 Colours.

Read the title

**2. Magic show : What colour is this?(Learn the new words about colours.)**

T: You know, my jacket is ...And today, dangdang! I’m a magician! I will give you a magic show.

T: Now, I want to play a magic show for you!

What colour is it? It’s yellow.

What colour is it? It’s blue.

Now, when I put them together, we get a new colour. What colour is this now? It’s green.

What colour is this? It’s yellow.

What colour is this? It’s red.

Now, when I put them together, we get a new colour. What colour is this now? It’s orange.

What colour is this? It’s green.

What colour is this? It’s red.

Now, when I put them together, we get a new colour. What colour is this now? It’s brown.

T: red, blue, yellow, they’re very important in our Art lesson, 美术上称为“三原色”。

**3. Let’s talk: Learn the new sentences.**

T: Look, we have learnt so many colours, right?

T: Look at the blackboard. What colour is it? (教师指着黑板提问,同时板书句型)

S: It’s...

T: Yes, you're right

T: What about other things? Now it's your turn, please work in two. Talk about colours around us.

**4. Listen and choose.**

T: Look,our friend is coming. Who is she? Where is she? Stage!

Just now we played a game : Colours magic show. Today she is a magician,too. And she will also give us a magic show.

T： What clothes does Yang Ling use?

Let's listen and choose.

**6.Watch and tick.**

T: Yang Ling can change the colours of the skirt. How many times does the colour change? Three times.

Let’s watch and tick. what colours are they ?

教授red and yellow

**7.Read and match.** 读一读,连一连

T: What colour is yang ling’s skirt at first? (orange)

Then？

At last？

(Let’s think: What colour is it now? it 指的是？)

**Step3 Practice**

**1. Let’s read.**

Please pay attention to the pronunciation and the intonation.

**2.Let’s act.**

**Step4 Production**

**1.Let’s chant: What colour is this?**

T: Now, a chant for you!

**Skirt,skirt,What colour is it now?Orange, orange ,It’s orange.**

T: Can you make a new chant?

Now it's your turn, Who can share with us?

**2.Let’s enjoy.**

**3. Emotional education.**

**Step5 Homework**

1. Read and try to recite story time. Try to pay attention to pronunciation and intonation.

2. Find more things about the colours we learned today.

3.Preview Fun time and Cartoon time.

**Teaching aids**

**教学准备： PPT****、板书**

**板书设计**