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| **Unit1 In class（第一课时）教案** |
| **教学目标：**   1. 能认识主要人物：Mr Green 2. 能听懂，会说，会读，会运用词汇：door/window/blackboard/open/close 3. 能听懂，会说，会读,会运用句型： Stand up./Sit down./I’m sorry./Come in. 4. 能用Open，Close来组成祈使句。 |
| **教学重难点：**   1. 能听懂，会说，会读，会运用词汇：door/window/blackboard/open/close 2. 能听懂，会说，会读,会运用句型： Stand up./Sit down./I’m sorry./Come in. |
| **教学活动设计：**  **Step1 Lead in**  1 Free talk. ：（Greetings ）  2 Memory Game:  T：OK, Boys and Girls,Do you like games? (Yes) Well, Let’s play a game first.  Let’s watch the video and do after the boy! （播放视频，学生跟着做Stand up等动作。） |
| **Step2 Presentation**   1. Do you remember what’s the first action?   Stand up! Sit down!  Now you know stand up and sit down, do you know these two actions?  （PPT出示open 和close窗户的图片）  Open the window! Close the window! （新授单词）   1. Play a game （小小汇报员，快速说出出现的动作英文，并做出对应的动作。）   3. Look and say  T: OK，you really do a good job.Now ,look at the picture. These students do a good job too. （遮挡Mr green图片，先不出示）Where are they?Guess.  S:They are in the classroom.  T:Yes.They are in the classroom.Just like us. And they’re in class （揭题板书）   1. Look and find. （出示第一幅图图片，加一扇门）   What can you see in the classroom?  教授单词：a door，a window，a blackboard   1. Look and choose.   T: Oh, in the classroom.There is a new teacher.Who is he?  A.Miss Green B.Mr Green √   |  | | --- | | Summary:  ①Mr 用于男性，“先生”。  ②Mrs 用于已婚女性，“太太”“夫人”  ③Miss用于未婚女性，“小姐”“女士” |   6.Watch and find（图片环游）  Now，we know Mr Green is the new teacher.But is everyone here？  S：No！  T：Oh,Who is late（迟到）？Let’s watch and find.（带着问题观看动画哦）  S: Mike!  T：Yes. He is late. What can he say?  ①I’m sorry.  ②I’m late.  （指导朗读，带有愧疚情感。）  What does Mr Green say？  Come in，Mike. （进来）   1. Read and find (自读图2~4，用横线画出Mr Green的指令）   What does Mr green say?   |  | | --- | | Please open the door.  Please close the window.  教学Please 发音 |   两组句子作对比   |  |  | | --- | --- | | A  “Please open the door.”  “Please close the window” | B  “Open the door”  “Close the window” |   左边右边，哪组话更礼貌呢？  总结Tip：请求别人做事儿，加上please更礼貌哦！  All of these sentences we called them  祈使句：表示命令，请求，警告等。  6.Can you make more sentences with “open and close” （旁边给出book，box，bag，schoolbag等图片提示，鼓励学生运用open close 来造祈使句）   1. Boys and girls you are so great.You can all make instructions like Mr Green.   Now Do you know how to answer them?   1. Read and find （快速阅读2~3幅图，找出对指令的回答）   S：Yes,Mr Green. （呈现图2和图4划出俩句子）  追问：What others can you say？  对指令的回答，还可以用什么呢？  拓展：（OK/All right/Sure）  9Read and imitate （模仿朗读）  10.Let’s act! （三人一组，分别扮演Mr Green，Liu Tao and Mike） |
| **Step3 Consolidation**  There is only one teacher in the act. Now Let’s play a game and all of you can be a little teacher.Would you like to try?   1. 教师轮岗小游戏：Work in groups   （四人一组，轮流做小教师，发号一个施令，其余三人做指令。每人发号一次。）  把可能用到的单词和词组，呈现在PPT上。Remember to use“please”word.   1. Golden words.   Please is the golden word in life.Do you know any other words?  Let’s enjoy and find.  （观看视频，找出礼貌用语，—— please，sorry，thank you） |
| **Step4 Homework**   1. Recite story time at home. 2. Try to find more instructions in life. |